

1 what to put in your summary as it related to
2 braking?

3 A. Yes.

4 Q. Wasn't it your conclusion that you could say
5 to a reasonable degree of scientific certainty
6 that there was no evidence of locking of
7 brakes?

8 A. Yes.

9 Q. Didn't you also tell me to take out the part
10 about applying brakes because you couldn't say
11 to a reasonable degree of scientific certainty
12 that brakes were applied, or something along
13 those lines?

14 A. Yeah, and my concern, and I don't recall the
15 specific wording, my concern was that I
16 couldn't define how much the brakes were being
17 applied. I mean, whether they're very lightly
18 or nearly to full braking.

19 Q. Did your conclusion about this braking-- Well,
20 when did you first give me the preliminary
21 speed estimate?

22 A. That was late February I believe of last year.

23 Q. You followed it up then in the summer, June or
24 July, with your conclusion, after you've done
25 the analysis; correct?

1 right?

2 A. Yes, the phrasing and I, as I talked about
3 with Mr. Sommers, I couldn't define the degree
4 of braking, but I could define that it was not
5 locked wheel.

6 Q. Now, when you did that, when you did the
7 summary, there was a certain phrase that was
8 underlined in there; do you remember that? I
9 think it is exhibit?

10 MR. SOMMERS: Seven.

11 MR. HUMPHREY CONTINUING:

12 Q. Seven; is that correct?

13 A. Yes, I didn't do this, but there is a second
14 to last sentence of the last paragraph is
15 underlined.

16 Q. Now, sometime subsequent to that, didn't I
17 have a discussion with you about what they
18 really want to know is whether your conclusion
19 is whether brakes were applied at all?

20 A. Yes.

21 Q. Is that when you provided me the explanation
22 for that it's imprecise science, but there is
23 some evidence that braking may have occurred?

24 A. Yes.

25 Q. Okay. How long ago was that that we had that